#### 103D CONGRESS 1ST SESSION

# H. R. 1022

To establish a program to provide grants to improve the quality and availability of comprehensive education, health and social services for at-risk youth and their families, and for other purposes.

#### IN THE HOUSE OF REPRESENTATIVES

February 18, 1993

Ms. Waters introduced the following bill; which was referred jointly to the Committees on Education and Labor and Energy and Commerce

## A BILL

To establish a program to provide grants to improve the quality and availability of comprehensive education, health and social services for at-risk youth and their families, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 **SECTION 1. SHORT TITLE.**
- 4 This Act may be cited as the "Comprehensive Serv-
- 5 ices for Youth Act of 1993".

1	TITLE I—SCHOOL-BASED OR
2	SCHOOL-LINKED HEALTH
3	AND SOCIAL SERVICES CEN-
4	TER GRANTS
5	SEC. 101. GRANT PROGRAM.
6	(a) IN GENERAL.—The Secretary of Health and
7	Human Services, acting through the Administrator of the
8	Health Resources and Services Administration, may
9	award grants to eligible local community partnerships to
10	coordinate and deliver comprehensive education, health,
11	and social services to children or youth in school-based,
12	school-linked or community-based locations.
13	(b) Eligible Entities.—
14	(1) IN GENERAL.—To be eligible to receive a
15	grant under subsection (a), an entity shall—
16	(A) be a new or existing local community
17	partnership which, at a minimum, shall in-
18	clude—
19	(i) a local health care provider with
20	experience in delivering services to adoles-
21	cents;
22	(ii) one or more local public schools;
23	and
24	(iii) at least one community-based or-
25	ganization located in the community to be

- served that has a history of providing services to at-risk youth in that community;

  (B) prepare and submit to the Secretary
  - (B) prepare and submit to the Secretaryan application in accordance with subsection(e), that has been developed and agreed to byall members of the partnership;
  - (C) ensure the provision of core services in accordance with subsection (c); and
  - (D) meet any other requirements determined appropriate by the Secretary.
  - (2) Participation.—A partnership described in paragraph (1)(A) shall, to the maximum extent feasible, involve broad based community participation from parents and youth to be served, health and social service providers, teachers and other public school and school board personnel, community-based organizations (particularly those serving minority youth), youth development and service organizations and interested business leaders. Such participation may be through an expanded partnership, or an advisory board to such a partnership.
  - (3) Targeting.—A partnership described in paragraph (1)(A) shall be located in and created to serve a community in which youth are exposed to a high risk environment as documented by factors in-

cluding high rates of children in poverty or who lack
access to health care, school dropouts and those retained in grade, alcohol or other drug use, sexually
transmitted diseases including HIV, teen pregnancy,
early parenthood, suicide, community or gang violence, youth unemployment, and juvenile justice involvement.

#### (c) Use of Amounts.—

#### (1) Core services.—

- (A) IN GENERAL.—A local partnership awarded a grant under subsection (a) shall use amounts received under such grant to coordinate and deliver core services described in subparagraphs (B) and (C) at a school-based, school-linked, or community-based location or locations accessible to, and utilized by, at-risk children, youth, and their families.
- (B) Comprehensive health, mental health, and social services.—With respect to the delivery of comprehensive health, mental health, and social services, a partnership shall ensure that—
- (i) at a minimum, health screening and health care services, counseling and

1	crisis intervention and referrals are pro-
2	vided in a single site; and
3	(ii) health, mental health and social
4	services which cannot be provided directly
5	on-site will be secured through contracted
6	arrangements with community-based pro-
7	viders and a case management system that
8	ensures that populations to be served re-
9	ceive needed services and appropriate fol-
10	low-up services, including supportive serv-
11	ices such as the provision of transpor-
12	tation.
13	(C) YOUTH DEVELOPMENT AND LIFE
14	PLANNING.—With respect to youth development
15	and life planning services, a partnership shall—
16	(i) provide age appropriate programs
17	and services that promote the development
18	of life skills and social competencies which
19	assist youth in completing school or em-
20	ployment training, establishing life and ca-
21	reer goals, and avoiding high risk behav-
22	iors; and
23	(ii) provide programs and services
24	that are designed to prevent HIV and
25	other sexually transmitted diseases, unin-

- tended pregnancies, early parenthood, alcohol and other drug use, suicide, community
  or gang violence, and other risk-taking behaviors that reflect the needs of the populations identified by the community in the
  comprehensive plan of the partnership.
  - (2) COORDINATION OF CORE SERVICES.—A partnership awarded a grant under subsection (a) shall, in meeting the requirements of paragraph (1), use amounts received under such grant to coordinate the delivery of existing services of the types described in such paragraph to more effectively utilize available resources prior to adding new resources or developing new services.
  - (3) COORDINATION OF CORE SERVICES WITH ADDITIONAL SERVICES.—A partnership awarded a grant under subsection (a) may use amounts received under such grant to coordinate or co-locate core services with additional services identified in the comprehensive plan to enhance the support available through the partnership service delivery network.

## (d) PRIORITY AND TERM OF GRANTS.—

(1) PRIORITY.—In awarding grants under this subsection the Secretary shall give priority to those

- applicants that, through their comprehensive services
   plan, demonstrate that—
  - (A) continuity of access to required core services for youth will be made available on a year round basis or beyond traditional school or service hours, either on site or through a backup referral system of community-based providers; and
  - (B) services to be offered by the partnership will extend beyond the in-school population and will include the provision of core services to out-of-school youth, to the extent practicable.
  - (2) Term of grants.—Grants awarded under subsection (a) shall be for a term of not less than 3, or more than 5, years based on the ability of the grantee partnership to achieve the goals and objectives identified in the entity's application. The Secretary may provide 2 year extension awards to those grantee partnerships that, following the initial 3 year grant period, demonstrate substantial progress in the integration of comprehensive services, including broad based institutional support for collaboration from all members of the partnership, and improvement in the health and education outcomes of

the populations served relative to baseline community indices.

#### (e) APPLICATION.—

- (1) In General.—An entity that desires to receive a grant under subsection (a) shall prepare and submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may reasonably require. Such application shall include a comprehensive services plan that meets the requirements of paragraph (3) and the assurances required under paragraph (4). A copy of such application shall be provided to the State agencies primarily responsible for health and education for the particular State involved.
- (2) Formulation.—In formulating a comprehensive services plan under this subsection, an entity shall document the efforts undertaken by the entity to obtain broad based community input from teachers and school personnel, health providers including organized medicine, social service providers including community-based organizations, and parents and at-risk youth to be served in order to—
  - (A) maximize participation in the needs assessment conducted by the entity;

1	(B) formulate a service plan that is com-
2	prehensive and reflective of the needs delineated
3	by youth and families to be served;
4	(C) build institutional support for the serv-
5	ices to be provided under the plan from the
6	staff and administration of all members of the
7	partnership and the larger community;
8	(D) encourage increased collaboration
9	among a broader range of public and private
10	providers to improve the quality, availability
11	and variety of services offered within the part-
12	nership; and
13	(E) heighten awareness of the linkage be-
14	tween access to comprehensive health and social
15	services and school performance.
16	(3) CONTENTS OF THE PLAN.—Each plan sub-
17	mitted under paragraph (1) shall include—
18	(A) a description of the children or youth
19	populations to which services will be provided
20	under the grant and an assessment of their
21	health, social services, and education needs;
22	(B) an inventory of existing core services
23	described in subsection (c) that are being pro-
24	vided to such populations within the commu-

1	nity, including subpopulations of youth with
2	special needs;
3	(C) an identification of the unmet needs of
4	such populations, gaps in the system of core
5	services available, barriers to the utilization of
6	services, and barriers to the integration of serv-
7	ices including conflicting regulatory require-
8	ments and eligibility standards;
9	(D) a description of the program goals and
10	objectives and intended outcomes, which may
11	include increased integration and utilization of
12	services by the intended populations, and im-
13	proved health and education indicators for serv-
14	ice recipients relative to the baseline community
15	assessments described in subparagraph (A);
16	(E) a plan for the manner in which data
17	systems used by members of the partnership
18	will be coordinated in order to guide local plan-
19	ning and evaluate the progress made toward
20	achieving program goals and objectives de-
21	scribed in subparagraph (D);
22	(F) a description of the means by which
23	the entity will coordinate or co-locate services

currently provided by members of the partner-

1	ship in order to maximize the effectiveness of
2	existing resources;
3	(G) a description of the services that will
4	be directly provided to children or youth popu-
5	lations with funds provided under this Act as
6	needed to address identified unmet core service
7	needs;
8	(H) a description of how the services will
9	be coordinated with the on-going educational
10	activities of the school or schools participating
11	in the partnership and the role the school nurse
12	and other student support personnel will play in
13	the expanded health care services;
14	(I) a description of the process by which
15	program decisions will be made within the part-
16	nership;
17	(J) an identification of the partnership's
18	fiscal agent and the manner in which program
19	funds received under this section will be dis-
20	bursed and monitored; and
21	(K) a description of the strategy for secur-
22	ing the long term financing necessary to ensure
23	a continuity of services made available through
24	the partnership after the termination of the
25	grant period.

1	(4) Assurances.—An application submitted
2	under this section shall contain assurances that—
3	(A) core services will be provided in a co-
4	ordinated manner at a single site providing
5	ready access to the populations to be served,
6	and if such single site is to be school-based,
7	that an affirmative school board vote for the
8	project will be provided;
9	(B) core services will be targeted to popu-
10	lations and subpopulations identified in the
11	comprehensive plan and will be delivered in a
12	culturally sensitive and linguistically appro-
13	priate manner;
14	(C) amounts provided to the applicant
15	under this section will be used to coordinate ex-
16	isting services provided by the individual mem-
17	bers of the partnership before such amounts are
18	used to provide new services; and
19	(D) amounts provided to the applicant
20	under this section and used to deliver services
21	will be utilized in conformity with the unmet
22	core service needs as identified in the com-
23	prehensive plan of the entity.

1	(f) Geographic Distribution.—In awarding
2	grants to qualified applicants under this title, the Sec-
3	retary shall ensure—
4	(1) an equitable geographic distribution; and
5	(2) a distribution to both urban and rural com-
6	munities in which youth are exposed to a high risk
7	environment in accordance with section 101(b)(3).
8	(g) Amount of Grant.—The annual amount of a
9	grant awarded under this title shall not be less than
10	\$100,000 nor more than \$300,000, except as provided in
11	section 102.
12	(h) Federal Share.—
13	(1) In General.—Subject to paragraph (3), a
14	grant for services awarded under this section may
15	not exceed—
16	(A) 90 percent of the total cost of the ac-
17	tivities to be funded under the program for the
18	first 2 fiscal years for which the program re-
19	ceives assistance under this section; and
20	(B) 75 percent of the total cost of such ac-
21	tivities for subsequent years for which the pro-
22	gram receives assistance under this section.
23	The remainder of such costs shall be made available
24	as provided in paragraph (2).

- (2) FORM OF NON-FEDERAL SHARE.—The non-Federal share required by paragraph (1) may be in cash or in-kind, fairly evaluated, including facilities, equipment, personnel, or services, but may not include amounts provided by the Federal Government. In-kind contributions may include space within a school facility, school personnel, program use of school transportation systems, outposted health and social services personnel, and extension of health provider medical liability insurance.
  - (3) Waiver.—The Secretary may waive the requirements of paragraph (1) for any year in accordance with criteria established by regulation. Such criteria shall include a documented need for the services provided under this section and an inability of the grantee to meet the requirements of paragraph (1) despite a good faith effort.
- 18 (i) Training and Technical Assistance.—Enti19 ties that receive assistance under this section shall use 10
  20 percent of the amount of such assistance to provide staff
  21 training and to secure necessary technical assistance. To
  22 the maximum extent feasible, technical assistance should
  23 be sought through local community-based entities. Staff
  24 training should include the training of teachers and other
  25 school personnel necessary to ensure appropriate referral

- 1 and utilization of services and school reinforced linkages
- 2 between classroom activities and services offered.

#### 3 SEC. 102. PLANNING GRANTS.

- 4 (a) IN GENERAL.—The Secretary, acting through the
- 5 Administrator of the Health Resources and Services Ad-
- 6 ministration, may award 1-year nonrenewable planning
- 7 grants to entities described in section 101(b)(1)(A) that
- 8 agree to establish a local community partnership for the
- 9 purpose of delivering comprehensive services as described
- 10 in section 101.
- 11 (b) APPLICATION.—To be eligible to receive a grant
- 12 under subsection (a), a local community partnership shall
- 13 prepare and submit to the Secretary an application, at
- 14 such time, in such manner, and containing such informa-
- 15 tion as the Secretary may reasonably require. A copy of
- 16 such application shall be provided to the State agencies
- 17 primarily responsible for health and education in the par-
- 18 ticular State involved.
- 19 (c) USE OF AMOUNTS.—Amounts provided under a
- 20 grant awarded under subsection (a) shall be used to—
- 21 (1) assess the education, health, mental health,
- and social service needs of children or youth in the
- community proposed to be served by the local com-
- 24 munity partnership, and the current service delivery

1	system, to identify unmet needs and barriers to serv-
2	ices;
3	(2) develop a plan for the delivery and coordi-
4	nating of comprehensive education, health and social
5	services for youth populations to be served in a
6	school-based, school-linked, or community-based lo-
7	cation; and
8	(3) develop program goals and objectives and
9	intended outcomes and the means by which progress
10	will be measured.
11	(d) Limitations.—
12	(1) Amount available for grants.—Not
13	more than 10 percent of the amounts appropriated
14	under section 308(1) shall be used to award plan-
15	ning grants under subsection (a).
16	(2) Amount available for individual
17	GRANTS.—The Secretary shall not award a grant of
18	more than \$50,000 under subsection (a).
19	TITLE II—STATE AND LOCAL CO-
20	ORDINATED YOUTH SERV-
21	ICES GRANTS
22	SEC. 201. PURPOSE.
23	It is the purpose of this title to award grants to city-
24	wide or countywide consortia, or to a State entity, with
25	a demonstrated commitment to the coordination and deliv-

- 1 ery of comprehensive education, health and social services
- 2 to in-school and out-of-school youth on a citywide, county-
- 3 wide or statewide basis through a system of school-based,
- 4 school-linked, and community-based comprehensive youth
- 5 services centers.

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## 6 Subtitle A—Local Consortia Grants

#### 7 SEC. 211. COORDINATION AND SERVICE DELIVERY GRANTS.

- 8 (a) IN GENERAL.—The Secretary, acting through the
- 9 Administrator of the Health Resources and Services Ad-
- 10 ministration, may award grants to eligible consortia to en-
- 11 able such consortia to provide comprehensive core services
- 12 as described in section 231(a).

#### (b) Eligible Consortia.—

- (1) IN GENERAL.—To be eligible to receive a grant under subsection (a), a consortia—
  - (A) shall be a new or existing collaborating group of entities whose membership includes representatives from the local health department, the local educational agency, health and social services providers and community-based organizations located in the service delivery area that have a history of providing service to at-risk youth (including minority youth, school drop outs, adolescent parents, and runaway or homeless youth), youth development organiza-

1	tions, juvenile justice personnel, and parents
2	and the at-risk youth to be served;
3	(B) shall consist of members who have
4	demonstrated a financial or organizational com-
5	mitment to providing comprehensive education,
6	health, and social services to at-risk youth
7	through an integrated service delivery network
8	directed by the consortia; and
9	(C) shall prepare and submit to the Sec-
10	retary an application in accordance with section
11	231(b).
12	(2) Definition.—For purposes of paragraph
13	(1):
14	(A) The term "financial commitment"
15	means an identification of locally controlled fi-
16	nancial resources, including those obtained
17	through individual or joint application with
18	other public and private funding sources, to be
19	dedicated to the planning, coordination and de-
20	livery of comprehensive services to at-risk youth
21	by the consortia.
22	(B) The term "organizational commit-
23	ment'' means—
24	(i) an identification of existing institu-
25	tional and in-kind resources that each

1	member of the consortia will dedicate to
2	the goals and objectives of the consortia;
3	(ii) an assurance that the training
4	and technical assistance necessary for
5	teachers and other frontline service provid-
6	ers to increase their knowledge, expertise,
7	and willingness to work collaboratively will
8	be provided;
9	(iii) a commitment to participate in
10	providing the data necessary to guide the
11	joint planning, implementation, and ongo-
12	ing monitoring consortia activities; and
13	(iv) with respect to the local edu-
14	cational agency, an affirmative vote by the
15	local school board on participation in the
16	consortia.
17	Subtitle B—Statewide Youth
18	<b>Services Center Grants</b>
19	SEC. 221. STATEWIDE COORDINATION AND SERVICE DELIV-
20	ERY GRANTS.
21	(a) IN GENERAL.—The Secretary, acting through the
22	Administrator of the Health Resources and Services Ad-
23	ministration, may award grants to eligible States to enable
24	such State to provide the core services described in sub-

section 231(a) through the awarding of grants to local community partnerships or consortia. 3 (b) ELIGIBLE STATES.— 4 (1) IN GENERAL.—To be eligible to receive a grant under subsection (a), a State shall— 5 6 (A) provide assurances that a memoran-7 dum of understanding or written cooperative agreement has been entered into by the State 8 9 agencies responsible for education, health and 10 social services concerning the planned delivery 11 of comprehensive youth services; 12 (B) have a demonstrated financial and or-13 ganizational commitment to providing com-14 prehensive and co-located health, education, and 15 social services to at-risk youth through the 16 awarding of grants to local communities; 17 (C) currently support the coordinated de-18 livery of such services through a system of 19 school-based, school-linked, or community-based 20 comprehensive youth services centers; 21 (D) provide documentation that services 22 are prioritized among communities that have health and social indices that indicate a high 23 24 risk environment for youth, including high rates

of children in poverty or who lack access to

1 health	care, teen pregnancy and early parent-
2 hood,	sexually transmitted diseases including
3 HIV, s	chool dropouts, community or gang vio-
4 lence, a	alcohol or other drug use, youth unem-
5 ployme	nt and juvenile justice involvement; and
6 (E	c) prepare and submit to the Secretary
7 an ap	plication in accordance with section
8 231(b).	
9 (2) DE	FINITIONS.—For the purposes of para-
10 graph (1):	
11 (A	) The term ''demonstrated financial
12 commit	ment" means the investment of State-
control	led financial and other resources avail-
14 able to	States for the purposes of planning, co-
15 ordinat	ing, and delivering comprehensive serv-
ices to	youth in the most recent fiscal year.
17 (B	The term "demonstrated organiza-
tional o	commitment'' means—
19	(i) an administrative mechanism in
20 pla	ace under which a statewide system of
21 loc	cal partnerships is implemented among
22 ed	ucation and public and private health
23 an	d social service providers for collabora-
24 tio	on in the joint planning, coordination,

1	and delivery of comprehensive services to
2	youth populations; and
3	(ii) a defined strategic plan for the
4	manner in which the State provides tech
5	nical assistance and training to localities
6	for the development of the collaborative
7	partnerships as described in clause (i).
8	Subtitle C—Provisions Relating to
9	<b>Both Local and Statewide Grant</b>
10	Programs
11	SEC. 231. USE OF AMOUNTS AND APPLICATION.
12	(a) Use of Amounts.—
13	(1) Core services.—
14	(A) In general.—A consortia or State
15	entity awarded a grant under section 211 o
16	221 shall use amounts received under such
17	grant to coordinate and deliver core services de
18	scribed in subparagraphs (B) and (C) through
19	a system of school-based, school-linked, or com
20	munity-based youth centers, to serve in-school
21	and out-of-school youth and their families;
22	(B) Comprehensive health, mentai
23	HEALTH, AND SOCIAL SERVICES.—With respec
24	to the delivery of comprehensive health, menta

1	health, and social services, a consortia or entity
2	shall ensure that—
3	(i) at a minimum, health screening
4	and health care services, counseling and
5	crisis intervention and referrals are pro-
6	vided on-site; and
7	(ii) health, mental health and social
8	services which cannot be provided directly
9	on-site will be secured through referrals to
10	community-based providers under contrac-
11	tual arrangements and a case management
12	system that ensures that youth receive
13	needed services and appropriate follow-up
14	services, including supportive services such
15	as the provision of transportation.
16	(C) YOUTH DEVELOPMENT AND LIFE
17	PLANNING.—With respect to youth development
18	and life planning services, a consortia or entity
19	shall—
20	(i) provide programs and services that
21	promote the development of life skills and
22	social competencies which assist youth in
23	completing school or employment training
24	by helping them to establish life and career
25	goals and avoid high risk behaviors: and

- (ii) provide programs and services that are designed to prevent HIV and other sexually transmitted diseases, unintended pregnancy, early parenthood, alcohol and other drug use, suicide, community or gang violence, and other adolescent risk taking behaviors that reflect the needs of the youth populations identified by the community in the comprehensive plan of the partnership.
  - (2) COORDINATION AND DELIVERY OF CORE SERVICES.—An entity awarded a grant under this title shall, in meeting the requirements of paragraph (1), use amounts received under such grant to coordinate and co-locate the delivery of existing core services of the types described in such paragraph into a broader system of health and social services centers accessible to in-school or out-of-school youth to more effectively utilize available resources prior to adding new resources or developing new services.
  - (3) COORDINATION OF CORE SERVICES WITH EDUCATION AND TRAINING SERVICES FOR OUT-OF-SCHOOL YOUTH.—An entity awarded a grant under this title shall use amounts received under such grant to provide outreach services to out-of-school

- youth (including adolescent parents and runaway and homeless youth) and to coordinate core services with alternative education and job training and placement opportunities for such youth.
  - (4) COORDINATION OF CORE SERVICES WITH ADDITIONAL SERVICES.—An entity awarded a grant under this title may use amounts received under such grant to coordinate and co-locate core services with additional services in order to enhance the support available to at-risk youth and their families through the service delivery network.
  - (5) EXPANSION OF CORE SERVICES TO FEEDER SCHOOLS.—An entity awarded a grant under this title may use amounts received under such grant to expand the coordination and delivery of core services to those elementary schools whose students will attend secondary schools currently providing core services.

### (b) APPLICATION.—

(1) IN GENERAL.—A consortia or State entity that desires to receive a grant under this title shall prepare and submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may reasonably require. Such application shall include a comprehen-

- sive services plan that meets the requirements of paragraph (3) and the assurances required under paragraph (4).
  - (2) Formulation.—In formulating a comprehensive services plan under this subsection, a consortia or State entity shall document the efforts undertaken to obtain broad based community input from teachers and other school personnel, health providers including organized medicine, social services providers including community-based organizations, and parents and at-risk youth in order to—
    - (A) maximize participation in the needs assessment conducted by the entity;
    - (B) formulate a service plan that is comprehensive and reflective of the needs delineated by the youth, families, and neighborhoods to be served under the plan;
    - (C) build institutional support for the services to be provided under the plan from the staff and administration of all members of the consortia and the support of parents and the larger community; and
    - (D) encourage increased collaboration among members of the consortia as well as a broader range of providers to enhance the qual-

1 ity, availabili	ty and a variety of services avail-
2 able within the	ne consortia.
3 (3) CONTENT	S OF THE PLAN.—Each plan sub-
4 mitted under para	agraph (1) shall include, with re-
5 spect to local co	nsortia or those localities to be
6 served under a Sta	atewide network—
7 (A) a de	scription of the in-school and out-
8 of-school you	th populations to which services
9 will be provid	ed under the grant and an assess-
ment of their	health and social services needs;
11 (B) an i	inventory of existing core services
described in	subsection (a) that are being pro-
vided to such	youth populations, including sub-
populations o	f youth with special needs;
15 (C) an id	dentification of the unmet needs of
such youth p	opulations, gaps in the system of
core services	available, barriers to the utiliza-
tion of service	es by such youth, and barriers to
the integration	on of services including conflicting
20 regulatory re	equirements and eligibility stand-
21 ards;	
(D) a de	scription of the program goals and
objectives an	d intended outcomes, which may
include increa	ased integration and utilization of

services by the intended youth populations, and

1	improved health and education, indicators for
2	service recipients relative to baseline community
3	assessment;
4	(E) a description of the manner in which
5	such data systems will be utilized to guide plan-
6	ning and to evaluate progress toward achieving
7	the program goals and objectives described in
8	subparagraph (D);
9	(F) a description of the means by which an
10	entity awarded a grant under this title will—
11	(i) utilize existing Federal, State, local
12	and other funding sources and reimburse-
13	ment mechanisms (including Medicaid and
14	other third party payors), received by the
15	entity or its members for the coordinated
16	delivery of core services; and
17	(ii) co-locate currently operating serv-
18	ices provided by the entity or its members
19	into a system of comprehensive health and
20	social services centers in order to maximize
21	the effectiveness of existing resources in
22	serving in-school and out-of-school youth;
23	(G) a description of the services that will
24	be directly provided to such youth populations
25	with funds provided under this Act as needed to

address unmet core service needs identified in 1 2 the comprehensive plan; (H) a plan for the phased-in development 3 4 of comprehensive school-based and communitybased health and social services centers with 6 amounts received under this Act to achieve a 7 citywide, countywide, or Statewide service delivery network of both in-school and out-of-school 8 youth; 9 (I) a plan for the phased-in expansion of 10 11 services available through the entity by identify-12 ing additional opportunities for collaboration with providers offering services in addition to 13 14 the core services required under subsection (a) which have been identified as needs of such 15 16 youth populations; 17 (J) a description of the process by which 18 development, program implementation, 19 evaluation (including the criteria and decision-20 making process that will be used in allocating funds within the youth services center system) 21 22 will be carried out within the entity; (K) an identification of the fiscal agent or 23

State agency administering the program and

the manner in which program funds received

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1	under this section will be disbursed and mon-
2	itored; and
3	(L) a description of the strategy for secur-
4	ing the long-term financing necessary to con-
5	tinue to provide the services made available
6	through the entity after the termination of the
7	grant period.
8	(4) Assurances.—An application submitted
9	under this subsection shall contain assurances
10	that—
11	(A) core services will be provided in a co-
12	ordinated manner to in-school and out-of-school
13	youth through a system of comprehensive serv-
14	ices centers providing ready access to the youth
15	and their families to be served;
16	(B) core services will be targeted to youth
17	populations and subpopulations identified in the
18	comprehensive plan and will be delivered in a
19	culturally sensitive and linguistically appro-
20	priate manner;
21	(C) amounts provided to the applicant
22	under this section will be used to coordinate ex-
23	isting services before such amounts are used to
24	provide directly the services;

- (D) amounts provided to the applicant under this section and used to deliver services will be utilized in conformity with the unmet needs as identified in the comprehensive plan of the entity; and
  - (E) entities awarded grants under this title will provide comprehensive services that extend beyond traditional school or service hours, including access to year round programs and programs that provide services in the evenings or on weekends.
- 12 (c) Term of Grants and Administrative 13 Costs.—

(1) Term of grants.—Grants awarded under this title shall be for a term of not less than 3, or more than 5, years based on the ability of the grantee to achieve the goals and objectives identified in the entities application. The Secretary may provide 2 year extension awards to those grantees that, following the initial 3 year grant period, demonstrate substantial progress in the integration of comprehensive services for at-risk youth, including broad based institutional support for collaboration from all members of the consortia, and an improvement in the

- health and education outcomes of the youth served
   relative to the baseline community indices.
  - (2) CAP ON ADMINISTRATIVE COSTS.—A grantee may not use in excess of 5 percent of any amounts received under a grant awarded under this title for planning, data collection, administration, accounting, reporting, and program oversight activities.
    - (3) Integration incentive.—The Secretary, in making a grant under this title, may make available to an approved consortia or State, an amount equal to—
      - (A) \$1 under such a grant for every \$5 of Federal funds otherwise available to the individual members of the consortia or State through other Federal discretionary grant programs that will be integrated into the comprehensive service delivery network established by the consortia or State; and
      - (B) \$1 under such a grant for every \$1 of local, State or other non-Federal funds made available to carry out the purposes of this Act (such non-Federal contributions may be cash, from public or private entities, or in-kind, fairly

- evaluated, including facilities, equipment, and personnel).
- 3 Amounts provided by the Federal Government and
- 4 applied under subparagraph (A), may not be in-
- 5 cluded in determining the local share for purposes of
- 6 this paragraph.

#### 7 SEC. 232. CONSORTIA OR STATE PLANNING GRANTS.

- 8 (a) IN GENERAL.—The Secretary, acting through the
- 9 Administrator of the Health Resources and Services Ad-
- 10 ministration, may award 1 year nonrenewable planning
- 11 grants to consortia described in section 211(b)(1)(A) or
- 12 to States for the purpose of planning for the delivery of
- 13 comprehensive services as described in section 231.
- 14 (b) APPLICATION.—To be eligible to receive a grant
- 15 under subsection (a), consortia or State shall prepare and
- 16 submit to the Secretary an application, at such time, in
- 17 such manner, and containing such information as the Sec-
- 18 retary may reasonably require.
- 19 (c) USE OF AMOUNTS.—Amounts provided under a
- 20 grant awarded under subsection (a) shall be used to—
- 21 (1) establish an administrative mechanism for
- the development and implementation of a citywide,
- countywide, or statewide system of school-based,
- 24 school-linked, or community-based comprehensive
- youth services centers;

1	(2) assess the education, health, mental health,
2	and social service needs of youth proposed to be
3	served, and the current service delivery system, to
4	identify unmet needs and barriers to services for
5	youth;
6	(3) develop program goals and objectives and
7	intended outcomes and the means by which progress
8	will be measured; and
9	(4) develop a strategic plan for the coordinating
10	and delivery of comprehensive education, health and
11	social services for youth populations to be served in
12	a school-based, school-linked, or community-based
13	location.
14	(d) Limitations.—
15	(1) Amount available for grants.—Not
16	more than 10 percent of the amounts appropriated
17	under section 308(2) shall be used to award plan-
18	ning grants under subsection (a).
19	(2) Amount available for individual
20	GRANTS.—The Secretary shall not award a matching
21	grant of more than \$150,000 under subsection (a)
22	TITLE III—IMPLEMENTATION
23	PROVISIONS
24	SEC. 301. INTERRELATIONSHIP BETWEEN TITLES.
25	(a) Limitation.—

- 1 (1) IN GENERAL.—A community that is cur2 rently receiving State funds for the delivery of co-lo3 cated education, health and social services, or a com4 munity that will receive funding from the State if
  5 such State is funded under subtitle B of title II,
  6 shall not be eligible to receive funds under title I.
  - (2) Construction.—Nothing in paragraph (1) shall be construed to prevent a community partnership that currently receives State funding for the delivery of co-located education, health, and social services from forming a consortia in order to seek funding for an expanded citywide or countywide youth services network under subtitle A of title II.
- (b) Participation.—A local consortia operating in a locality that is receiving State funding for the delivery of co-located education, health, and social services, shall include participation from the entities receiving such State funding.
- 19 (c) CONTINUED FUNDING.—At the completion of the 5-year grant period under title I, a partnership receiving funds under such title shall be eligible for continued fund- ing if such partnership has expanded into a citywide or countywide consortia as described under subtitle A of title II, or has become part of statewide network as described

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#### SEC. 302. CONSULTATION WITH OTHER DEPARTMENTS.

- 2 The Secretary shall consult with the Secretary of
- 3 Education in the development of program regulations to
- 4 implement this Act.

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#### 5 SEC. 303. TECHNICAL ASSISTANCE.

- 6 (a) IN GENERAL.—The Secretary shall—
- (1) widely disseminate information regarding the programs authorized under this Act to appropriate State and local health, education, and human

service agencies and community-based organizations;

- 12 (2) provide technical assistance to support enti-12 ties in complying with the requirements of this Act; 13 and
- 14 (3) widely disseminate information with respect 15 to successful and model programs supported with 16 funds provided under this Act to current grantees 17 and to entities described in paragraph (1).
- 18 (b) Administration.—The assistance and informa-
- 19 tion under subsection (a) shall be provided directly
- 20 through the Health Resources and Services Administra-
- 21 tion as the administering agency, other agencies within the
- 22 Department of Health and Human Services with appro-
- 23 priate expertise, or through grants, or contracts with, non-
- 24 profit organizations with appropriate expertise. In carry-
- 25 ing out this section, the Secretary shall collaborate with

1	the Department of Education, Department of Labor, and
2	the Commission on National and Community Service.
3	SEC. 304. REPORT TO SECRETARY.
4	(a) In General.—Entities receiving funds under
5	this Act shall prepare and submit to the Secretary an an-
6	nual report that shall contain information concerning—
7	(1) service utilization, including the number of
8	client visits funded through this Act, the types of
9	services provided, demographic data on the age, sex
10	and race of participants, and the third party reim-
11	bursement source for such services provided;
12	(2) the most recent data for youth residing in
13	the service delivery area including—
14	(A) school dropout rates, absenteeism, and
15	school reentry rates;
16	(B) teen pregnancy, early parenthood, and
17	sexually transmitted disease rates, including
18	HIV disease rates; and
19	(C) available data on substance abuse
20	rates, juvenile crime indices, and youth unem-
21	ployment; and
22	(3) the number and types of entities participat-
23	ing in the delivery of services through the com-
24	prehensive services plan, and the actions taken to

- 1 coordinate and collaborate with other entities in
- 2 service delivery.
- 3 (b) Third Year Submissions.—At the end of the
- 4 third fiscal year for which a grant is awarded to an entity
- 5 under this Act, the entity shall submit, as part of the re-
- 6 port required under subsection (a), an analysis of the
- 7 progress that has been made in—
- 8 (1) achieving the program goals, objectives and
- 9 intended outcomes as outlined in the comprehensive
- services plan; and
- 11 (2) improving the health and education out-
- comes of the youth served relative to baseline com-
- munity indices.
- 14 SEC. 305. MAINTENANCE OF EFFORT.
- 15 The Secretary may not make a grant to an applicant
- 16 under this Act unless such applicant agrees to maintain
- 17 the expenditures of the applicant for the purposes for
- 18 which the grant is awarded at a level equal to not less
- 19 than the level of such expenditures maintained by the ap-
- 20 plicant for the year preceding the fiscal year for which
- 21 the applicant is applying to receive the grant.
- 22 SEC. 306. DEFINITIONS.
- 23 As used in this Act:
- 24 (1) SECRETARY.—The term "Secretary" means
- the Secretary of Health and Human Services.

1	(2) CHILD.—The term "child" means an indi-
2	vidual between the ages of 5 and 10.
3	(3) YOUTH.—The term "youth" means individ-
4	uals between the ages 10 and 21.
5	(4) AT-RISK YOUTH.—The term "at-risk
6	youth" shall have the meaning given such term in
7	guidelines utilized by the Centers for Disease Con-
8	trol.
9	SEC. 307. AUTHORIZATION OF APPROPRIATIONS.
10	There are authorized to be appropriated to carry out
11	this Act, \$2,000,000,000 for fiscal year 1994 and such
12	sums as may be necessary for each of the fiscal years 1995
13	through 1998. Of the amounts appropriated for each fiscal
14	year—
15	(1) 45 percent of such amount shall be made
16	available to carry out title I;
17	(2) 45 percent of such amount shall be made
18	available to carry out title II; and
19	(3) 10 percent of such amount shall be made
20	available to carry out section 401.

## TITLE IV—FEDERAL COORDI-NATED YOUTH SERVICES INI-2 **TIATIVES** 3 SEC. 401. SPECIAL PROJECTS OF A NATIONAL SIGNIFI-5 CANCE. 6 (a) IN GENERAL.—The Secretary, acting through the Administrator of the Health Resources and Services Ad-7 ministration, shall establish and administer a special 8 projects of national significance program to award direct grants to public and nonprofit private entities to enable such entities to fund model programs designed to integrate health and social services, including HIV prevention, provided to special populations at risk as defined in subsection (c). (b) Grants.—The Secretary shall award grants 15 under subsection (a) based on the— 17 (1) need to provide health and social services, 18 including HIV prevention services, to meet the spe-19 cial needs of subpopulations of youth living in high 20 risk environments who may otherwise not be pro-21 vided with assistance under this Act; 22 (2) need to assess the effectiveness of a particular prevention or service model or collaboration 23 24 strategy; and

1	(3) potential replicability of the proposed activ-
2	ity in other localities.
3	(c) Special Projects.—Special projects of a na-
4	tional significance to be funded under subsection (a) may
5	include those projects that are designed to target—
6	(1) runaway, homeless, or street youth;
7	(2) immigrant or migrant youth;
8	(3) youth involved in the juvenile justice sys-
9	tem;
10	(4) youth involved in the foster care system;
11	(5) youth involved in gangs;
12	(6) youth with a history of substance abuse;
13	(7) youth with HIV disease;
14	(8) adolescent parents; and
15	(9) Native American youth.
16	SEC. 402. FEDERAL COUNCIL ON CHILDREN, YOUTH, AND
17	FAMILIES.
18	Section 918(k) of the Augustus F. Hawkins Human
19	Services Reauthorization Act of 1990 (42 U.S.C.
20	12314(k)) is amended—
21	(1) in paragraph (3), by striking out "and" at
22	the end thereof;
23	(2) in paragraph (4), by striking out the period
24	and inserting in lieu thereof a semicolon; and

- 1 (3) by adding at the end thereof the following 2 new paragraphs:
- "(6) identify program regulations, practices, and eligibility requirements that impede coordination and collaboration and make recommendations for their modifications or elimination;
  - "(7) develop recommendations for creating jointly funded programs, unified assessments, eligibility, and application procedures, and confidentiality protections that facilitate appropriate informationsharing; and
- "(8) make recommendations to Congress concerning legislative action needed to facilitate the coordination of education, health and social services for in school and out of school youth.".

#### 16 SEC. 403. EVALUATION AND REPORT TO CONGRESS.

17 (a) Report to Congress.—The Secretary shall pre-18 pare and submit to the appropriate committees of Con-19 gress a biannual report concerning the implementation of 20 this Act. Such report shall include a summary of the data 21 provided in the annual reports submitted to the Secretary 22 under section 304, and an assessment of the progress 23 achieved by grantees under this Act in stabilizing and im-24 proving participant outcomes and reducing adverse con-25 sequences of adolescent risk taking behaviors and the ab-

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1 sence of necessary services in the communities served 2 under this Act.

#### (b) EVALUATION.—

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(1) IN GENERAL.—Not later than 54 months after the date of enactment of this Act, the Secretary shall, through the awarding of grants and contracts to independent entities with expertise in adolescent health and youth development, provide an evaluation of the programs funded under this Act to the appropriate committees of Congress. A representative subset of grantees under each title shall be selected with an equitable geographic distribution, and urban and rural representation. The evaluation process shall commence not later than 12 months after the date of enactment of this Act, with data to be collected under subparagraphs (B), (C), (D), and (E), at yearly intervals. The evaluation report shall be conducted by individuals who are not directly involved in the administration of the programs funded under this Act. The final evaluation report shall include—

(A) the program goals and objectives identified in the comprehensive services plans of grantees, and the degree to which they reflect

the unmet needs and service gaps of the appli-1 2 cant area as delineated in the grant application; (B) what services were provided by grant-3 4 ees under this Act, who the recipients of the services were, and an assessment of whether

high risk youth actually received services provided by grantees, including youth who are out 7

of school, runaway or homeless, and adolescent 8

9 parents;

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- (C) the impact of a comprehensive and coordinated service delivery system on the baseline health and education indices identified in the comprehensive services plan of the grantee, and an identification of other relevant factors affecting the health and education outcomes among target youth in the service delivery area during the grant period;
- (D) the expansion of services achieved in the service delivery area, both through enhanced planning and coordination of services and the provision of new service capacity;
- (E) the degree to which increased utilization of services has paralleled service expansion;

1	(F) the process by which broad based
2	input was achieved in the formulation of com-
3	prehensive services plans on an ongoing basis;
4	(G) the methods by which coordination of
5	services was undertaken administratively among
6	agencies and providers, the degree to which
7	service coordination was achieved, and the bar-
8	riers that impeded the coordination of services;
9	and
10	(H) the sustainability of local partnerships,
11	consortia, and State comprehensive service de-
12	livery networks at the completion of the Federal
13	grant period.
14	(2) Appropriations.—The Secretary shall use
15	amounts made available under section 2711 of the
16	Public Health Service Act to conduct the evaluation
17	under this section.

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